WAYS OF PROFESSIONAL FORMATION OF FUTURE SPECIALISTS

A. Sattorov
Bukhara State University,
11, Muhammad Igbol Str., Bukhara 105018 Uzbekistan
n-saidaxon@mail.ru

Abstract: In the system of training of pedagogical personnel it is necessary to refer formation of professional culture of future teachers to number of important problems. The purpose of this article is to disclose the value of formation of the pedagogical culture – the culture of communication of future teachers of physical training for their professional activity. This article highlights the components of pedagogical communication and competence to be acquired by the future educator. The author defined the directions of research of this problem, on the basis of studying of the status of a question in practice of pedagogical higher education institutions shortcomings of activity of chairs of physical training in the field of formation of professional communicative culture of future teachers are revealed, formulated recommendations on the considered direction. Formation of professional culture – culture of communication of future teachers, including teachers of physical culture is not only socially – pedagogical, but also scientific pedagogical problem having the state significance and awaiting of the decision.

Keywords: culture of communication, formation of professional culture, future teachers of physical training.

In the state educational policy, teacher training to this problem is given particular attention; in this connection it is necessary to define the principles, conditions and ways of its effective solutions. In modern conditions the basis of the educational process are educational values. The main emphasis during the formation of the personality of teachers of new generation is on mastering of new methodological, pedagogical, technological, methodological innovation-creative approaches.

The professional culture its important component – pedagogical communication provides professionally – personal development of future teacher. Components of this process are: scientifically reasonable, upgraded contents, optimum structured system, modern technologies, the nonconventional and innovative methods, new information means.

The competence of a teacher, his ability, professional culture is reflected in the level of pedagogical communication. Requirements to the teacher of physical culture in the framework of general and special subjects, take into account the particular specialty, its ideological and spiritual and meaningful, aesthetic and ethical bases (Kadrlar tayyorlash bo’yicha Milliy dastur, 1997, pp. 32-61).

Professional and personal communicative activity of the teacher of physical culture, and social and cultural directions have a multitude of spiritual content and target aspects.

In order to master the basics of pedagogical communication, the future teacher of physical culture must be competent in many questions, for example:
- physical culture and healthy generation, sport, sport and emotional culture, sport and aesthetics, sports and ethics, sport and communication, sport and culture of the person, etc;
- demonstrate the capacity of the special profiling of communication, in practical mode (that is, a teacher of physical culture should be able to communicate in a variety of real conditions and situations; communicate usually has a creative pedagogical focus).

Future teacher of physical culture this carries out before special communicative activity at high aesthetic and ethical level.

Formation of professional culture of future teacher of physical culture is carried out on structural to a substantial basis; its components as ethics and aesthetics thus are carefully studied.
In the modern educational process are approved new principles and directions: democratic, humanitarian, and person-centered, intellectually, creatively, socio-communicative. Humanization of the educational process presupposes, in the first place, «enrichment of aesthetic Outlook, the formation of a high spiritual culture.

Implementation of the state "culturological" concept of education requires improvement of quality of the content of formation of professional culture – culture of communication of future teachers of their socialization, the creative and creative relation to educational – upbringing process in higher pedagogical educational institutions.

Thus, formation of pedagogical and technological bases of professional culture – culture of communication at future teachers is considered physical training an actual pedagogical problem (Abdullajanova, 1991).

In pedagogical science the following directions of research of this problem are allocated:
I. Formation of modern (popular) qualities of pedagogical communication and communication activities.
II. New research on issues of training of pedagogical personnel.
III. State of the theory of this problem in foreign pedagogy:
   1. Pedagogic of formation it is professional – pedagogical culture.
   2. Technology of formation of pedagogical culture.
   3. Formation of professional culture of future teacher of physical training.
IV. State of the pedagogy within the studied problems in the country:
   1. Formation of professional culture in the pedagogical theory.
   2. Research of technologies of formation of professional culture of future teachers.
   3. Formation of professional culture of future teachers of physical training.
V. Prospects of research of the problem.

The problem of a creative pedagogical communication in modern conditions is raised to a new qualitative level. Pedagogical communication of the future teacher and his creative personality are directly related to the efficiency of the educational process and to its status in the pedagogical society (collective), promotes the values of a teacher as a person. This means that the teacher, his activities correspond to modern requirements (Zyazyun, 1999).

The practical state of a question reflects the following aspects:
I. Pedagogics of educational process in higher educational institutions.
II. State of pedagogical state, including in out-of-class conditions.
III. Pedagogical communication as part of professional culture
IV. Use of pedagogical technologies in formation of pedagogical culture of communication of future teachers of physical training.
V. Discussion of contradictions in the formation of the pedagogical culture of a teacher of a new generation and ways of overcoming them with the teachers-practitioners, scientists, instructors of pedagogical higher educational institutions.

Increase of professional skill of employees of chairs, in particular teachers of humanitarian disciplines, the curators conducting work with students on formation of their professional culture, in that number – to formation of physical culture, introduction in practice of educational and out-of-class occupations of innovative forms and education methods – constantly have to be a subject of discussion at conferences, meetings, academic councils, faculty meetings (Grehnev, 1990).

Today in the activity of chairs of physical training a number of shortcomings are revealed. Among them:
– formation of a professional culture of the future teachers is not considered as important factor and an integral part of the educational process;
– activity of teachers in this direction carries the irregular, not planned character;
– there is no systematic approach in this work; development of a professional culture does not become a mandatory component of the structure and content of the educational process;
– there is the inefficient use of emotional, cognitive, motivational, pragmatist, communicative aspects of the pedagogical communication - fully learn the pedagogical culture and assessment of its role in the future professional activity;

Along with this, many teachers of physical education try to impart to the students the secrets excellence and accordingly pedagogical culture: looking for the best pedagogical approaches, technologies, «their»
methods. However and in this initiative are inevitable mistakes. For example, the most widespread mistakes methodological, the psychologist – pedagogical, theoretical and methodical character are revealed.

Such facts first of all are explained by that teachers of pedagogical higher educational institutions are insufficiently provided with the modern programs, necessary manuals, techniques, recommendations, development of lecture occupations; there are no programs of out-of-class occupations on formation of professional culture of future teachers. Not casually therefore that students don't show interest to out-of-class activities.

In the generalized aspect the state of formation of professional culture of future teachers of physical training is possible will present as follows.

Future teachers:
- insufficient understanding of the significance of physical and general pedagogical culture for future professional activities;
- have an approximate idea of the «own» professional-personal culture and its components;
- don't know, on what to pay attention in future work for involvement of school learners to the physical education and sports;
- don't possess the knowledge created at system level of pedagogical disciplines of use of professional culture in the field of physical training;

In this connection there is a need for the development of modern content and methodological, pedagogical and technological bases of formation of professional culture of the future teachers of physical education and, first of all, communicative culture, especially in the out-of-class occupations.

It is recommended at the organization of "Round-table discussions" for teachers of pedagogical higher education institutions, in particular – for teachers of a physical education to discuss the subjects concerning not only problems of training, but also questions of formation of pedagogical culture and especially to pay attention to shortcomings of this question, in common to look for ways for their elimination (Zyazyun, 1999).

The advanced teachers – in practice express the opinion concerning formation of physical culture of students. They suggest forming culture of specialty on the basis of the general culture, to open interrelation of ethics and sports, an esthetics and sports, to create the communicative sports environment.

Analysis of the status of the formation of the pedagogical culture of the future teachers of physical education, communicative pedagogical activity suggests that this problem is not properly solved. For creation of theoretical and practical bases and preparation of scientifically reasonable recommendations about formation of physical culture of future teachers it is necessary to carry out scientifically – pedagogical research.

References