ESSENCE AND CONTENT OF TRAINING IN BORDER SERVICE TACTICS OF FUTURE BORDER GUARD OFFICERS

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Abstract. The approaches of teachers to training problems in higher educational institutions have been analyzed in the article. The essence and content of training in border guard officers have been considered.

Keywords: training, border service tactics, future border guard officers.

Introduction
The reliable protection of the border is a necessary condition for strengthening the independent Ukrainian state. The current political, social and economic situation in the country and on borders advance increased requirements to a border guard officer. He should be a skillful manager of operative and service activities of border protection units, be able to work with the personnel, to appreciate collective experience, to critically estimate the reached results, to be professionally competent, disciplined, demanding to himself and to subordinates. An officer prepares subordinates for border protection daily, forms high moral, political and service qualities. Therefore, the professional training is of great value for the future border guard officers; it is directed at forming of knowledge, abilities and habits which are necessary for the state border protection. One of integral parts of professional education is training in border service tactics of future border guard officers.

Analysis of contemporary researches showed that a considerable number of leading native and foreign scientists who researched the problem considered the essence and content of training (Yu. Babanskyi, D. Ishchenko, H. Kostiuk, B. Oleksiienko, A. Filipov, M. Fitsula, I. Kharlamov, M. Yarmachenko, V. Yahupov), but in same time the attention was not paid in full to the essence and content of training in border service tactics of the future border guard officers.

The aim of the article is to specify the essence and the content of training in border service tactics of the future border guard officers in the National Academy of the State Border Guard Service of Ukraine named after Bohdan Khmelnytskyi.

There are different concepts concerning determination of essence and content of training. For example, Yu. Babanskyi defines training as purposeful interaction of a teacher and pupils which consistently changes in course of which problems of education, upbringing and general development of pupils are solved. I. Kharlamov in his textbook "Pedagogics" considers training to be "...purposeful pedagogical process of organization and stimulation of active educational and cognitive activity of pupils in order to master scientific knowledge, abilities and habits, development of creative capabilities, outlook and moral and ethical views and beliefs". In the textbook "Pedagogics" in the edition by M. Yarmachenko training is considered as a specific form of cognition of the objective reality. According to the Ukrainian psychologist H. Kostiuk, training is management of pupils to master public values produced by the previous generations of people as a difficult system of ways to manage educational activity of young generation performed in a family, kindergartens, schools and other educational institutions.

M. Fitsula (2009) determines training as a kind of human activity consisting of two interrelated processes - teaching and studying. According to V. Yagupov, it is an organizational system of teaching and educational activity based on the organic unity and interrelation of teaching and studying: directed at the goal achievement of training and education. B. Oleksiienko points out that training is the main way to get education, purposefully organized, systematic and regularly performed process of mastering knowledge, abilities and habits under the direction of a teacher.

During training students develop cognitive and managerial abilities, form own views and beliefs, character traits of a person.
In the book "Pedagogical grounds of teaching and educational process in the State Border Guard Service of Ukraine" the following definition of training is given: "process of activity of a studying person during training as well as during self-education".

D. Ishchenko defines training as process of mastering certain parts of social and historical experience of mankind by students which is performed under the direction of a prepared person (a teacher, an instructor, an officer) [2005, p.10].

Training at the State Border Guard Service of Ukraine is the organized and purposeful process of transfer to border guards and their mastering of knowledge, abilities and habits as well as their equipping with techniques of cognitive activities in the sphere of military science and border service.

According to A. Filipov, training of border guards as to the essence is a social and pedagogical process caused by the needs of our state in well prepared border guards, units, large units and components capable of successful carrying out operative and service missions concerning border protection of Ukraine.

The presented analysis testifies that a significant number of scientists and teachers researched training. They paid attention to the essence of training but, at the same time, the attention was not utterly focused on the essence and content of training of future border guard servicers in border service tactics.

Results

The results of the view analysis of scientists and teachers concerning the problem of training and practical experience of training of future border guard officers in border service tactics enable to define the essence and content of training in border service tactics.

Studying of border service tactics is the basis of professional training of border guards which enables to provide complex training to border guards and border guard units in operative and service activities on border protection under the conditions approached to real as much as possible.

The main objective of training in border service tactics is to develop necessary habits and skills of every border guard and coordination in practical actions of border guard units which are necessary for effective border protection.

Border service tactics is an accurate system of training and educational measures; it has a concrete content for all categories of military men, own forms, methods, techniques and training aids as well as qualitative and quantity indicators and norms which characterize the level of border guard training.

The basic condition for success achievement of professional training in border service tactics is to stick to the principle: to teach border guards what is necessary in service on border protection.

During training in border service tactics every border guard should acquire the following habits:

- service in border details and engagement of arms, technics and service animals;
- interactions with overlapping border details, service masking, recognition of traces and other signs of border infringement, following of precaution rules and measures of border guard service;
- while conducting special measures of search actions
  - fast placement in operational readiness for conducting special measures of search actions, skillful chasing and detaining of border violators;
  - maintaining permanent interaction with overlapping border details, elements of forces and means of border department of border service and other interacting units and bodies;
  - use of arms, technics and service animals, following of precaution rules and measures at conducting search actions.

Studying of border service tactics during a considerable period was performed within one subject which consisted of such components: carrying out duties in border details, trace reading, actions as a part of a team, conducting special measures of search operations, skillful chasing and detention of border violators, conducting operative and service activities on border protection and management of border guard units under different conditions.

Development of character, ways and forms of service activities, armament and special border guard technics, changes in organization of the State Border Guard Service of Ukraine stipulate the changes and complication of tasks which are accomplished during border protection.

Nowadays studying of border service tactics by future border guard officers in the National Academy of the State Border Guard Service of Ukraine named Bohdan Khmelnytskyi is determined by mastering a
number of subject on different courses by cadets: at the first year of study - "Basics of border protection", on the second course - "Border protection by border guard units" and "Work with local inhabitants", on the third course - "Service management of a border guard unit", on the fourth course - "Management of a border guard unit", educational and methodical provision of which reveals the essence and the content of studying the border service tactics.

While studying the specified disciplines the future border guard officers acquire professional knowledge and skills. Practical skills concerning border protection determine the effective utilization of armament and service animals, coordination of border guard details, sections, border guard departments in different forms of operative and service activities; they are mainly formed during practical training, field exercises and during practical duty on border protection.

During lessons on border service tactics tasks of psychological endurance of the future border guard officers are solved persistently and purposefully; their activity, initiative, boldness and resoluteness are developed while accomplishing professional tasks. For this purpose difficult dynamic conditions close to real performance of duty on border protection are created at the lessons and it is displayed in educational and methodical materials as a complex.

As a rule, instructor's manuals comprise two parts: theoretical which determines the place and tasks of training in border service tactics, formulates scientific grounds of methodology and contains, determines the structure and forms of training organization according to the corresponding program and practical that offers concrete methods, techniques of training and reveals the mechanism of their introduction into the educational process.

The high level of border guard training of future border guard officers is reached by regular and intensive training when the problems are solved which require mastering of a great volume of knowledge and abilities as well as acquiring of practical skills.

Up-to-date requirements to studying of border service tactics force to constantly improve existing and to find new methods, forms and teaching aids which allow to master the ways of conducting operative and service activities on border protection in shorter terms.

During the lessons in border service tactics different methods of training are used depending on the type of a lesson, the category, the organizational composition and level of preparation of cadets and students, the aim of a lesson, the time provided, the place of lesson, availability and condition of educational material aids. The most widespread methods of training in border service tactics are:

- explanatory and illustrative or informative and receptive method;
- reproductive method (reproduction - simulation);
- task based method;
- partially search or heuristic method;
- research method.

In each type of study (lesson, training, shooting, tactical exercise) several methods of training are used in close combination, as a rule, one of which, of course, is the core: at a lecture - oral presentation of study material; at a seminar - discussion; at tactics and drill lessons, panel exercises - training; at a complex tactical (tactical) lesson - practical work.

The main types of lessons on border service tactics are:

- tactics and drill lessons;
- complex tactical exercises;
- group sessions;
- practical training.

During the lessons on border service tactics both simple and difficult educational aids are used. The simple educational aids are textbooks, education guides. Audio-visual aids are of two kinds: 1) images of subjects and phenomena; 2) subjects, training hardware, models. Complex teaching aids are all means of teaching facilities which are divided into three groups: visual (sight), audial (sound), audio-visual (sight and audio).

To determine the results of training of future border guard officers in border service tactics such types of evaluation are used: preliminary, current, repeated, periodic, thematic, final; and evaluation forms: oral form of evaluation or oral interrogation; a written form of evaluation or written work; testing, efficiency check of practical activities.
Thus, above mentioned methods, forms and teaching aids provide effective carrying out of training with future border guard officers and forming of necessary knowledge, abilities and habits for conducting operative and service activities on border protection.

**Conclusion**

The essence of training of future border guard officers in border service tactics is:

- the system of organizational, educational and pedagogical, practical and control measures directed at the development of professionally necessary qualities, enrichment of theoretical knowledge and improvement of practical skills in state border protection which should provide high level readiness to actions, their coordination and high professionalism in border protection;
- the organized and systematic process of studying subjects on different courses of study with obtaining abilities and skills necessary for border protection;
- improvement of practical skills concerning activities in different kinds of border details, engagement of armament and facilities in border protection;
- achievement of accurate interaction, high coordination of units at carrying out of special measures on search and detention of border violators, emergency in extreme situations and accomplishment of special tasks on border protection;
- formation of high moral and fighting, psychological and physical abilities and their combination with professional skills and abilities on border protection.

The content of training of future border guard officers in border service tactics is a system of scientific knowledge, practical abilities and skills, means of activity and thinking with which are necessary to be obtained in the course of studying of the following subjects: "Basics of border protection", "Border protection by border guard units", "Work with local inhabitants", "Service management of a border guard unit", "Management of a border guard unit" that will provide effective of border protection.

**References**