PROBLEMS OF FORMATION MODERN PROFESSIONAL KNOWLEDGE, PRACTICE AND EXPERIENCE OF FUTURE TEACHER

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Abstract. This article informs that our republic is one of the Oriental country and the history of our nation in the process of spiritual, cultural development teaching the youth to different professions is considered state, public problem in the formation and development of the state nowadays, teachers, trainers, master plays important role in teaching the most important part of education the youth in different professions. Scientific thought are given about the necessity of paying attention to the basic directions and factors in studying and analyzing upbringing, education and teaching the youth to the different professions in the history of Uzbekistan.

Key words: knowledge, practice, experience, professional knowledge, professional practice, professional experience, modern knowledge, practice, experience, college, professional college.

Success in the sphere of education in our republic demands to prepare new type of personnel in the system of continuing education.

Directing the youth to the profession on the bases of formation modern professional knowledge and experience of pupils and giving theoretical and practical suggestions to forming their creative activity are the demands of fast developing period.

In the early years of the Independence President of the Republic of Uzbekistan I.A. Karimov made thought about the demand of full reformation in the field of education, teaching, science stated that “In the first days of reformation of education, by the experience of the world and many truth, if we realize our purpose perfectly we will meet in positive meaning “explode effect” in our life, that is to say we achieve good results of new educational model” (Karimov, 2008, p. 63).

The basic problem of today in our society to implement into practice organizational measures of the order of Cabinet of ministers passed on February 23.2010 №1103F about learning reports of President of the Republic of Uzbekistan I.A. Karimov joint meeting of Legislative chamber and Senate of Oliy Majlis onn January 27.2010 “Our Principal purpose is the modernization of the country and form strong civil society” and in the meeting Cabinet of ministers on January 29.2010 “Our basic duty is to rise the development of homeland and prosperity of our nation”.

The idea in president’s report “…modernization of the country and form strong civil society is our basic purpose” expresses that principle task of secondary education which is the medium part of continuing education is to prepare compatible personnel.

The development of the educations shows that the problem of professional education of future specialist was researched by many scientists, but most of them tried to study professional wisdom, to make successful educational process, using pedagogical activity.

There were many ways of teaching new generation, after creation writing their book served as a heritage. For example, primitive people taught their children while they made hunting, farming. Their experiences were painted in the stones, hides but soon they made them into inscriptions. In the 4-5th century B.C. in the middle and central Asian countries were believed Zoroastrian and their sacred book “Avesta” joined itself rules.

According to the Avesta they considered that in order to make goodness and fairness the man should create material things with his hand.

There were many historical works and different sources of Wiseman of different period to teach youth in profession, fair work.

After creation the portrait of teacher, master as professional and person and civil they should direct to form the activity of educational institutions and dignity. By our investigations there is no any research named...
correct as “To form such kind of dignity of a person should be such kind of educational institute, measure”. Especially, there are very few researches in the field of development teacher training in the secondary and professional education. Whereas, forming, organization the secondary and professional education as unique, perfect educational system requires many works.

In the history of our republic every society have youth problem and main solution of this problems in the education and scientific-creative viewpoint is connected together, the bases of every country’s development connected with the education of youth.

We have many decrees, laws, documents to the development of different profession, rising their modern professional peculiarities, direction to a different profession in our republic after the Independence.

This documents show the system of well experienced teacher training in the development of continuous educational system, high professional, moral and ethical requirement.

Economic, political, moral, ideological, cultural reforms in the Independent Republic of Uzbekistan require many changes in educational system.

Many works realized in the development of higher and secondary education in the Republic of Uzbekistan in order to provide free concurrent quality of profession in the market economy situation.

In the secondary education pupils gain bases of different professions, necessary knowledge practice and experience in small professions. “A professional college gives professional education according to state educational standards; it gives opportunity to take one or more specialties by the pupil’s will” (Perfect generation-base of development of Uzbekistan, 1997, p. 48).

College-French college- in France, Belgium, Switzerland and many other countries is secondary and incomplete educational institutions.

College-English college- in England, the USA, Holland, Finland and many other countries is secondary educational institutions, mostly under certain Universities and gives professional and special education.

College in the Republic of Uzbekistan is a secondary special educational institution which teaches elementary special practice.

In the future life of youth, finding their position in manufacturing, social-economic activities the role of elder generation has many sacred duties.

Secondary special education system in our Republic planned to prepare teacher closer to their speciality. But interesting and important problem in the difference peculiarity, similar degrees between teacher training center and secondary special educational institutions. Besides that, comparing and studying the personal, civil and professional portrait of the specialist which is graduated secondary and special education with the bachelor and master degree specialists can cause development of this sphere.

Every society in its developing period concerned with preparing the youth to the life, profession. It is known by historical researches that primitive people researched how to hunt, fishing after that farming, planting plants. As the results of such kind of lifestyle there was an appeared profession like cattle-rising, agriculture.

First people left their experience as a heritage in stones, scripts, after paper creation in the books. Some of these heritages we can use but most of them were lost.

It is known by historical development stages, during 900-1200 we can say the first steps of renaissance in the orient. In this early renaissance caused to enlarge science, manufacture, speciality.

Our republic is one of the Oriental country and the history of our nation in the process of spiritual, cultural development teaching the youth to different professions is considered state, public problem in the formation and development of the state nowadays, teachers, trainers, master plays important role in teaching the most important part of education the youth in different professions.

It is necessary to pay attention to the basic directions and factors in studying and analyzing upbringing, education and teaching the youth to the different professions in the history of our Republic.

1. There are many youth problems in every society, system and the solution of these problems are connected with educational process.

2. The base of every country development contains youth education.

3. In historical development of oriental people youth education, teaching them any profession is considered like social-political, moral, enlightenment problem and this development is historical-methodological base of current special education;
4. In the Republic of Uzbekistan researching historical-methodological roots of special education is peak scientific, philosophic, pedagogical, psychological, and didactic problem; 
5. In the process of teaching youth, teaching to the speciality the works of teacher and masters plays an important role; 
6. Teaching teachers and masters is one of the problems which is to research perfectly in the development of special education system in our Republic. 
7. Peculiarities of teacher training in special colleges one of basic educational institutions of special education requires wide development in this sphere.

So, according to our observation and researches profession and speciality come into being with the necessity and requirement of the society and it is developed with the development of the society.

References