PROBLEMS OF FORMATION OF INNOVATIVE ACTIVITY OF THE TEACHER

A. Nisanbaeva
Tashkent State Pedagogical University,
103, Yusuf Hos Hojib ko’chasi, Tashkent 100100 Uzbekistan
tgpukinfo@edu.uz

Abstract. The system of education reforming in Uzbekistan is connected, first of all, with updating of the contents and technologies of education, with ensuring efficiency of the educational process aimed at the full development of young generation. In this article questions of the organization of innovative processes in education and training of the teacher for innovative activity are taken up, mechanisms of introduction of innovations in teaching and educational processes are designated. In article are provided interpretation of the concepts "innovation", "innovative process", functions and indicators of innovative activity of the teacher (novelty, an optimality, and creativity) are characterized. The special attention is paid to the characteristic of abilities of the teacher to innovative activity (on the basis of the definitions given by V.A. Slastyonin). The author identifies the aspect of management of innovative activity of the teaching personnel, the formulated tasks, which should solve the heads of educational institutions implementing innovative processes in the system of education and upbringing of studying youth.

In our country much attention is paid to training and younger generation education. Speeches of the President of the Republic of Uzbekistan I.A. Karimov in which he constantly emphasizes testify to it: If we want to see our children happy and harmoniously developed, it is necessary to give full support to young generation, to open before it the wide road, and for this purpose it is necessary to mobilize all opportunities. In this regard modern educational establishment, and in particular the teacher has to be in continuous search, to be ready to innovative activity itself and to involve in this process of people around.

According to idea of A.I. Prigojin, the innovation is understood as introduction of new elements in the developed structures of social activity of the organizations, the population, societies, and groups. In it activity of the innovator consists.

The word "innovation" is made comments in the dictionary as introduction new, the invention, the advanced equipment and technology, which is innovations which find application in management and different spheres of economy, education, medicine.

The modern teacher has to organize training on the basis of creative approach, develop skills of independent work at learners and it is obligatory to use innovations in educational process.

Innovative pedagogical process is expressed not only in didactic structure, but also in results of social activity of the teacher, and in psychological space.

Innovation is an open process into which new additional ideas get.

In the process of innovative activity the teacher faces different opinions and views, dynamic mutual enrichment results.

Efficiency of innovative activity is caused by a number of factors.
First, this objective relation of the teacher to certain points of view and readiness to take part in rational, processes. As a result at the teacher it is created serious motives to scientific cognitive activity.

Secondly, activity of the teacher, creativity, self-knowledge and self-development is important. That is, innovative process creates opportunity to form creativity of the identity of the teacher.

Important condition of an innovation is creation ("birth") of a new situation of communication.
In a new situation of communication the independent status of the teacher, new relation to the world, knowledge and itself is shown. The teacher doesn't concentrate on the point of view, but opens for itself new forms of pedagogical experience and a self-improvement way. In this situation ways of thinking of the teacher, intellectual culture change, the emotional sphere develops.

The following condition – readiness for communication and culture of communication of the teacher.
The changes connected with innovative activity, concern first of all technologies of training. Communication between the teacher and the student can be an example of that.

In the new relations it is impossible to allow coercions, unconditional submission. The relations between teachers and learners have to be under construction on the basis of equal cooperation, mutual aid. And the main thing that it was creative cooperation.

Innovative activity is characterized by the following main functions:
– conscious analysis of professional activity;
– critical approach to standards;
– readiness for acceptance of professional innovations;
– creative relation to the world, reality;
– embodiment of the opportunities, way of life, aspirations in professional activity.

In the conditions of development of modern society, culture and education innovative activity of the teacher will be measured by the following indicators:
– social and economic updating demands radical modernization of an education system and technological process of training. And first of all it concerns creation of pedagogical innovations and their use in activity of the teacher.
– the humanization of an education system is connected with continuous search of new organizational forms and technologies of training.
– are necessary for change of concerning the teacher to assimilation of pedagogical novelties and their introduction.

Determination of efficiency of introduction of innovations in activity of the teacher has to rely on certain criteria, among which: novelty, optimality, high productivity, possibility of creative application in mass practice.

The criterion of novelty assumes pedagogical novelty. Scientists-pedagogues claim that absolutely new in pedagogic isn't present, and level of novelty is defined conditionally, sometimes at subjective level. The criterion of optimality means rational distribution of forces and means for achievement of the purpose to teachers and the student.

Productivity is connected with achievement of important positive results in activity of the teacher.

Pedagogical novelty is defined by results of mass practice. In the beginning it is inherent in activity of certain teachers, and then, after experimental check and an objective assessment it is recommended for mass introduction.

Innovative activity of the teacher includes the analysis of novelty and its assessment, formation of the purpose and the concept of actions on prospect, implementation of this plan, the analysis and an efficiency assessment. The last depends on the identity of the teacher. In the research of V.A. Slastenin the main aspects of abilities of the teacher to innovative activity are defined. It is included:
– social and motivational orientation of the personality. It is inquisitiveness, creative interest, aspiration to creative achievements, aspiration to leadership, desire self-improvement, etc.;
– creativity. It is imagination, dreams, the assumption, desire to depart from a template, to risk, critical thinking, ability to estimation, introspection, a reflection;
– assessment of professional activity. Possession of methodology of creative activity, methods of pedagogical research; ability to create the author's concept of technology of activity, ability creatively to overcome contradictions, to work in cooperation and in the conditions of mutual aid:
– individual abilities of the teacher. It is rate of creative activity, creative work ability, persistence, self-confidence, responsibility, honesty, truthfulness, ability to operate them. In the researches devoted to innovative activity of the teacher, criteria and requirements (V.A. Slastenin) are designated:
– awareness of need of innovative activity;
– readiness for creative activity;
– compliance of innovative activity to the personal purposes;
– readiness to overcome creative failures;
– degree of technological readiness for performance of innovative activity;
– influence of innovative activity on professional independence;
– ability to a professional reflection.
Introduction of innovations in educational process at the higher school creates opportunities for manifestation of an initiative and creativity of teachers in their pedagogical innovative activity.

Participation in innovative activity – one of the most important tasks of the teacher. The teacher – the innovator has to be very responsible creative person, creative, with the wide range of interests keen on the person, with the rich inner world aspiring to pedagogical novelties. Training of the teacher for innovative activity is carried out in two directions:

– formation of readiness for perception of innovations;
– studying of ways of activity in a new way.

For the organization of innovative training educational cognitive activity of students and management of it has special value.

Studying of pedagogical bases of innovative processes, their functions, regularities of development, mechanisms and technologies of introduction, use of achievements of pedagogic and psychology give the chance to reach level of the international standards in the system of the higher education.

Improvement of innovative processes sets tasks of continuous updating and modernization of the principles and ways of management for heads of educational institutions. The essence of these tasks is reduced to the following:

– aiming of pedagogical collective on obligatory introduction of innovative projects in educational process taking into account their relevance and novelty;
– stimulation of participation of all subjects of educational process in innovative activity, increase of responsibility of teachers;
– prevention of unreasonable innovations;
– organization of monitoring of results of innovative activity, supervision over dynamics of process.

Development of society, undoubtedly, has impact on an education system, updating of the content of education, its humanization, changes in the system of heads management on democratic basis is caused. In this regard increase of efficiency of pedagogical work due to introduction of innovative technologies is considered one of the actual problems of modern education.

References