FACTORS AFFECTING THE FORMATION OF LEGAL CONCEPTS IN SECONDARY SPECIAL SCHOOLS

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Abstract. In this article the author pays attention to illumination of historical bases of the problem and its interrelation in the conditions of various stages of its development. Besides, the analysis of interrelation of development of socio-political studies with level social-economic and political-legal changes is provided. The author when studying the problem used historical approach, having thus analyzed the role of social-economic and a life political legal side in developments political-legal thoughts of scientists of Central Asia. The special part of article is consideration of the role of subject matters in formation of the legal and moral relations of concepts. Besides the author except theoretical bases provides primary empirical data obtained to results of the real research

Key words: legal concepts, legal knowledge, legal literacy, legal culture, constitutional state, legal thinking.

Building a democratic state of law, respect for fundamental human rights and freedoms are impossible without education of legal consciousness among citizens, without an understanding of their rights and obligations to society and the state, without the knowledge of the laws governing society. Therefore of paramount importance is the question of the legal education and propaganda of legal knowledge

National program to improve the legal culture in society, adopted by the Oliy Majlis of the Republic of Uzbekistan (August 1997). Is a document of a large political and legal values. First at the state level, the question of the necessity of legal training and education, from pre-school age.

Question of the legal training and education is extremely important because the people of Uzbekistan has set a historical task – to build a democratic state of law. In order to build such a state, it is necessary to form a new legal system, aimed at the liberalization and democratization of society, to eradicate all forms of discrimination. Of course, no one can know with all applicable laws in the country. But the main provisions of laws directly related to everyday life, at least in general terms, it is necessary to know. Problems of State and Law of concern to humanity than one millennium, from the emergence of statehood. They are reflected back in the mythological sources of the ancient Egyptians, Indians, Babylonians, Persians, Jews, Greeks, Romans and other peoples that all earthly order, public and government, the relationship between people, their rights and duties considered as an integral part global, cosmic order, having divine origin.

Departure from the mythological concepts towards a more rational conception of the state associated with the names of Zarathustra (Ancient Persia VIII-VII centuries. BC) and Confucius (Ancient China VI-V centuries. BC). The final state is treated, for example, like a big family, the emperor's father likened to power and ruling relations and subjects – family relations, where the younger dependent older (Karimov and Gafarov, 1995, p. 156).

On the background of the struggle of different walks of life for power, for the establishment of appropriate forms and norms of social justice formed ideas of state and law in ancient Greece. Main purpose and the main subject of the whole theory and practice of ancient Greek state and the right – freedom and the right, but not universal: slaves were not taken into account.

Significant contribution to the development of theoretical ideas of state and law made one of the greatest thinkers of antiquity, not only, but the entire history of political and legal doctrines – Plato. In his dialogues, "State", "Laws" he gives his perfect understanding of rule of law (Karimov and Gafarov, 1995, p. 159).

Changing social-economic and political-legal life of whole millennium reflects the history of political and legal thought of ancient Rome, which was developed in the fight between the various segments of the population: the patricians and plebeians, nobility (from the patricians and plebeians rich) and have-nots, and popular Optimates (supporters free baseman), freemen and slaves. A significant achievement was the creation of the Roman thought independent science – Jurisprudence. Roman lawyers carefully developed an extensive set of political and legal
problems in the theory of state and law, as well as in some areas of the law and thus had an enormous influence on the subsequent development of political and legal doctrines (Karimov and Gafarov, 1995, p. 176).

Significant progress in the development of political and legal thought, reached during this period among the peoples of Central Asia. Farabi was the first East medieval thinkers pondered the problems of society and the state. The emergence and activity of the state Farabi considered as a result of the natural tendency of people to unite. He believed that the ultimate goal of every human being-achieving happiness. But man alone cannot achieve it. This requires joint efforts and actions of many people, a particular social organization, which would create the necessary conditions to direct their activities.

State, according to Farabi, there are two types. The first type – "unskillful", leading to an illusory, false happiness. The second type – "virtuous" – the ideal state is really capable of providing true happiness, a model which was developed by scientists in the treatise "On the views of the inhabitants of the virtuous city." Farabi argued that the normal functioning of the state to a large extent on how it is managed, and therefore the importance he attached to the person of the ruler, who, in his opinion, should possess certain intellectual and moral qualities: to know the general control laws and be able to lead the inhabitants their country, to educate them, to direct their actions to achieve the common good, to encourage them to perform these actions (Karimov and Gafarov, 1995, p. 154).

Social and political doctrine Farabi was further developed in the writings of Ibn Maskavitava, which inspired the idea of universal happiness and ideal social union and as such scholar and lexicographer East as Abu Rayhan Biruni Muhammad ibn Ahmad and Abu Ali Ibn Sina. Biruni is considered an ideal state, which is managed by a queue of its citizens, succeeding each other every three months, but not all citizens, but only those who belong to the noble birth, and large landowners (Karimov and Gafarov, 1995, p. 168).

Entering into adolescence, students more deeply comprehend the essence of the legal and moral relations with special subjects. They learn social studies, foundations of the state and law. Legal education of older students is characterized by the fact that they come in real legal relationship of civil liability in the various activities. They practically learn their rights and responsibilities through a system of student self-government, arranging and paying manufacturing of work, leisure activities, relationships with each other. They learn about the practice of administrative bodies, courts, police, assisted by an adult in the electoral campaign. Some of them have broken the law; acquire a negative experience of the legal relationship, for their deeds exposed to various measures of relationships, being exposed for their actions and the impact of various measures of restraint. In order to prevent crime among students aged early adolescence with them not only to discuss the legal aspect of their attitudes and behaviors, increase prevention efforts, but also engage them in law enforcement as the highest form of moral and legal education. Civic Engagement teenagers and young men realized in the creation of groups of friend’s officers who patrol the grounds of the school district, focus on the behavior of children and their neighboring schools. The formations of the legal consciousness of young men and women have some impact their passion for reading detective fiction. There are many highly adventure works satisfying youth interest in romance cognitive investigation. In addition, a truly artistic detective always has a deep social meaning, revealing the roots and causes of crime, warns against wrongful conduct.

Among the mechanisms for the implementation of the right of education is of great importance in the formation of children strong moral and emotional legal basis (Nikitin, 1993, p. 156). Moral feelings are the basis on which the moral consciousness grows. As a result, high school students are able to understand the legal aspects of its diverse social activities, with great benefit to themselves to discuss papers on legal topics. Implementation of legal education requires a clear understanding of the contradictions, the negative phenomena in the life of today's youth and their education, creating ground for crime.

A significant number of children who live in single-parent families with alcoholic parents, from birth receive undermined the genetic basis of development of the organism. As a rule, they are left to themselves, are often caught in stressful situations, easily the negative phenomena, taking the path of crime. With crippled souls, whose parents are alive, they go to orphanages, boarding schools and special penal colonies in which there is not always a prosperous environment. Part of teenagers and young people from the so-called "wealthy families" in their behavior allow deviations from the norms of morality, commit crimes and offenses, the causes of which are rooted in the shortcomings and mistakes in education in educational neglect. Children brought up in such conditions, selfish, learn the psychology of dependency, materialism, consumerism, philistinism, permissiveness, rights without responsibilities to meet the needs in isolation from personal labor, not accustomed to controlling their behavior, promiscuity perceive individual liberty.
Significant cause offense among schoolchildren is contradictory situation in which they are often caught. On the one hand, they internalize the requirements of morality and law, the absolute necessity of their execution; on the other – from the media and communication learn about numerous instances of gross violations of norms of morality and law people in positions of authority, people's confidence. This brings confusion in their minds, casts doubt on the true value of the law and regulations. Implementation of legal education students also counteracts stable force wrongful stereotypes and immoral thinking and behaviors of individual parents and other adults. Instability, inconsistency of legal awareness and behavior among adolescents and young people are also due to the tendency to succumb to the effects of mass psychology, the laws of false camaraderie and honor. Teenager can go on offense for the company, fearing accusations of betrayal, cowardice or succumbing accidentally arisen attraction to "romantic" adventure. All these factors require careful accounting of their legal education, systematic preventive work, particularly with children educationally fuzzy.

System of legal education is determined by scientific knowledge about the structure of legal consciousness. His original element is legal literacy (Mesheryakov. and Zinchenko, 2002, p. 418): General familiarity with the legal framework of the state, the rights and views of the rules governing relations between people on the basis of law. However, knowledge of basic legal norms are not always effective becomes a crucial motive and incentive melting behavior. Teenagers and young men often neglected those known legal rules deliberately and secretly go on offense. Legal consciousness’s, elementary legal literacy become an effective force when organically interact with consciousness – civil and moral. Civic Consciousness helps students understand the nature and social significance of legal rules aimed at protecting the interests of a democratic society and its citizens. Moral consciousness promotes deep assimilation of legal norms, moral attitude toward it. It allows you to see and realize that border moral behavior, beyond which begins immoral and illegal acts. Disrespect to a friend, teachers and parents leads to violation of human rights and dignity insulted. When terminated moral attitude to life, there is certainly deviates from the rule of law, affecting their behavior. It generates the criminal mind and perverted morality antisocial.

The most important element of legal consciousness – moral, legal and political sensitivities. Moral and legal sense is a deep respect for the law as an expression of popular will. It is inextricably linked to a sense of patriotism, patriotic organically woven into an emotional experience. Huge role in the legal consciousness of a man playing a sense of civic conscience. It is an internal controller law-abiding behavior, generates moral suffering of the individual in cases of violation of the law.

Element of the structure of legal consciousness is also the legal thinking (Mesheryakov. and Zinchenko, 2002, p. 431). It is based on legal knowledge and is able to assess plans, actions, people's behavior in terms of the law. Legal knowledge, feeling and thinking in the interaction can develop individual need for law-abiding behavior and will to active respect for the rule of law, the fight against violations. Formation of legal consciousness is aimed at youth education legal culture (Mesheryakov. and Zinchenko, 2002, p. 425). It includes: knowledge of law; development of moral and legal thinking and emotional sphere; ability to use the law to the benefit of citizens, their own; need to carry out civil legal education and fighting crime.

Defining element of the system of legal education of students is the goal of legal education

LEGAL LITERACY

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(Mesheryakov. and Zinchenko, 2002, p. 413) the younger generation. It is to introduce students to the complex legal public relations, with the help of law to solve a number of educational problems.

In the formation of the legal consciousness plays an important role as working out concepts of law, which leads to the absorption of students of legal concepts. As a result, high school students are able to understand the legal aspects of its diverse social activities, with great benefit to themselves to discuss papers on legal topics.

In this regard, the idea of national independence in the foreground puts shaping the worldview of spiritual personality and spirituality – is the desire a deeper understanding of himself, his place in society. Therefore paramount importance personality development.

Implementation of legal education requires a clear understanding of the contradictions, the negative phenomena in the life of today's youth and their education, creating ground for crime.

In our study, we aimed to obtain empirical data from respondents. Asked them to answer at the beginning of the question: "What do you think are necessary in life whether legal knowledge?".

Targeted education contributes to a worldview. Global socio-historical experience to determine the main purpose of education as the formation of harmonious and fully developed person, prepared for proactive social and professional activities in modern society, personality, ability to share and increase its value. Analyzing the similarities and differences in groups of respondents with different levels of relationship to the legal knowledge, we gave them the task to make a list of the concepts of legal knowledge. We in Table 1 resulted in a maximum number of frequently repeated concepts.

<table>
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<tr>
<th>Answer:</th>
<th>«I don't know»</th>
<th>«Probably Need»</th>
<th>«Yes, of course»</th>
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<td>Legal documents, concepts, knowledge</td>
<td>Constitution, Laws</td>
<td>Constitution, Laws rights responsibility</td>
<td>Constitution, Laws rights responsibility Knowledge Codes</td>
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As you can see, more than half of respondents believe that the legal knowledge necessarily want in their lives.

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<th>No.</th>
<th>Name concepts</th>
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<td>1.</td>
<td>Legal concepts form a human legal literacy</td>
<td>38,6</td>
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<tr>
<td>2.</td>
<td>Legal knowledge a person needs to be a law-abiding</td>
<td>29,4</td>
</tr>
<tr>
<td>3.</td>
<td>Legal laws call live and work honestly</td>
<td>18,7</td>
</tr>
<tr>
<td>4.</td>
<td>Legal concepts are warned not to violate the laws, not to commit crimes</td>
<td>13,3</td>
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The results confirmed our belief that the legal concepts and knowledge are indeed an important personal resource of youth, and that they must necessarily form, because it is in their future life this knowledge needed.

Legal knowledge through their legal concepts forms the legal literacy that will help them to survive and cope with the many problems and challenges that they will face and overcome in the near future.

Experimental study contributes to the development of the problem of formation of legal concepts at students in secondary specialized educational institutions. However, the initial results obtained do not claim complete coverage of all aspects of such a complex and multifaceted process, as the psychological basis for the formation of legal concepts in boys. Unsolved questions remain associated with the operational methods of diagnosis formation of legal concepts, work with students.

References