INTELLECTUAL CULTURE OF INDIVIDUAL

I. Siddiqov
Fergana State University
Murabbiylar Str., 19, Fergana 150100 Uzbekistan
shox494@mail.ru

Abstract. This article is devoted to the analysis of solving significant issues of the period of global alternation and its development in personality of creative individual and analysis of this particular issue from socio-philosophical point of view. Also, it discusses certain problems such as socio-philosophical content of intellectual culture, parallel development of both intellectual culture of an individual and society and influence on civilization progress. The structure of intellectual culture, its functions and aspects, reflection of intellectual culture on innovative activities of an individual are enlightened in the article.

Key words: individual, intelligence, culture, global issues, intellectual mechanism, intellectual capability, intellectual literacy, innovative ideas, intellectual capital, intellectual culture, function of intellectual culture.

Today, socio-natural problems are getting global and human life is becoming planetary conflicting and its common getting to all making. The president of the Republic of Uzbekistan I. A. Karimov said: The XXI century as the century of intellectual capability, spirituality and thought is opening new horizons and causing new intense problems which we have never seen. Immediately, during this century not only financial-economic but also energetic crisis is being observed. Scientists are working on discovering of new alternative energy researches and solving problems of ecology, increasing population and changing natural conditions.

Global problems concern on uniting world intellectual possibilities, revolving crisis and successful exiting prom this certain process. However, crucial problem of the world society is developing individual’s social, family life in human civilization content. Therefore creative individual is becoming customer and there is an anxiety for this.

Today, local problems have complicated global links. Consequently it seems reasonable to understand and find possible solution to these particular problems. As a result, only science has capacity to teach intellectual abilities of an individual and it has a chance to change them into social – development factor.

The base of making profit contains science and information in Digital society, thus, the meaning of social progress of the XXI century is cooperation and intellectual structure. Accordingly, intellectual culture issues refer not only its law and science development but also to the development of society. On the one hand intellectual culture issues should be considered from economic and juridical point of view on the other hand from philosophical. Perhaps we should also consider philosophical analysis of the base of intellectual culture and pay attention to the mutual transformation of the types of knowledge and its influence on objectification and generation.

Today, individual’s spirituality, its intellectual thought, mental activities and science value have considerable affect on social development. Furthermore its mental practical skill fullness, scientific thought and analysis peculiar legality of science activities is considered as an actual problem. It’s better to analyze intellectual culture according to the theory of philosophy and culture. On the one side the problem of an individual’s intellectual culture is linked with spiritual culture of society on the other side with structural elements of an individual.

Intellectual culture is closely linked with ethical culture. Human activities belong to the historical conditions and it is the base of this influence. We do not confuse peculiarities of these types of culture when we analyze their influence and relationship. It can cause creation of expediency, so peculiarities of moral, ignoring scientific base of Allah existence and confirming that real art should be only realistic.

Nevertheless it can cause different non scientific subjects which concern to the paranormal attitudes to real life, examining science as structure of persuasion and discovering the meaning of space. When certain confusion happens, culture has social meaning to make a mark of real connection between different branches. Development of intellectual culture happens with the influence of mankind development and social development. Accomplishing
new structures of intellectual culture, doesn’t mean to finish previous structures and ignore cultural value. Every further step reflects practice and its real features which have real life experience. According to Russian scientist V.C. Bibler “antique thought manner occurs in cultural manner”. (1997, p. 46)

The base of intellectual culture consists of philosophical methodological culture and dialectical laws. Methodological knowledge cannot fulfill significant scientific functions but can only carry out forming of thought culture and organizing knowledge. There is an important role of general scientific conception in forming of intellectual culture. They work for discovering general character and law of scientific learning. The conception of e no sphere by V. I. Vernadskiy and the principle of complementarily by N. Bor have the same title. Methodological activities gained knowledge of methodological reflex, problem solving, developing and finding creative solution capture social memory measures of these activities. This knowledge assists to come out specialize professional activities and occur quality changes of changing abilities. As an example of coming out old measures of science and gating quality changes we can add Copernicus, Galileo, Lobachevski and Einstein.

Scientists – intellectually capable people, education and libraries are three significant resources of civilization development. According to the objective and subjective reasons decreasing enlightened people, education level and closing libraries led society toward steadiness and had denying affect to the whole development in the history of Mankind. So, relationship among these significant components of intellectual development is necessary for society development, new theories, knowledge, innovation and technology, exchanging intellectual experience.

There is no doubt that new information technologies have an important role to enlarge individual’s learning process of society intellectual development. New developing informative communicative environment create different opportunities for intellectual capital in social place. E-books, E-newspapers and magazines, E-scientific conferences, information base is rising reasonably and it shows significant popularities of an interactive, information place. New information atmosphere is being formed in producing, accepting and saving of informative intellectual resources. (Tsoy, 2013)

Digital collection of E-libraries has its place in traditional libraries, archives, museums and also in intellectual culture of society.

We need different international scientific schools and using experience gained in science development of integration and differentiation to fulfill productive intellectualization of society. It is important to strengthen cooperation between business and government of society construction.

Today modern science knowledge is developing extremely fast and widens borders of its possibilities. New technologies, new researches, new theories and knowledge, new subjects are being appeared and methodological techniques of research are being discovered. This kind of development of scientific potential has influence on intellectual culture of society. New technologies of spreading and passing of knowledge, researches and inventions occur in social place.

Today the world is threshold of intellectual changes. Because only intellectual culture, an individual and organization provide development of society. As a result of science and technological development intellectual capital is becoming our value and the leader of every state thinks about forming and increasing of it. Every government is working on searching significant techniques and methods of forming intellectual elite. For example, 50% of their training time national Olympic teams spend on intellectual tolerance. Large US, Japanese companies spend millions of their money on intellectual literacy of their employees. Intellectual culture requires knowledge about human intelligence and peculiarities of its components. There are: memory, attention, creative thinking, and intellect logy as subject of integration. One of the significant components of intellectual literacy is completeness of thinking operations and reflex actions.

Structures of “Intellectual culture” consist of following:
– intellectual competence, wide mental outlook, intellectual training to live in society, system of intellectual universality.
– intellectual competence system of intellectual capabilities.
– system of conception on the base of self – adaptation.
– system of important qualities which provide adaptation of an individual of intellectual system.

Main function of intellectual culture is gynecological, humane, communicative, informative, educational and social standards. According to the system of methodological knowledge development of intellectual culture has axiology, technologie, creative – individual, cognitive components. Individual creates something
new set and solve different problems with different types of attitudes methods and techniques due to the
creative thought. Creative feature of individual’s thought provide its socializing.

Intellectual culture is the culture of intellectual lab our which target is to work with resources and to
fulfill it with different techniques. References show that intellectual culture consist of human and structural
capital. And also human capital consists of knowledge, different creative capabilities, experience and moral
value. Structural capital is software, system and anything in the office.

Today an issue of intellectual culture is being learnt according to gynecological and social philosophical
aspect. While analyzing logical gynecological indigence intellectual culture is considered as spiritual “object – subject”. Where great attention paid to the part of human capital of intellectual culture. Owners of this
property are regarded as owner – subject and their relationship is examined. There is intellectual culture
relationship of creative process and knowledge generation. It occurs not only as a result of process but also in
early stages of creative process. During the process of gaining new knowledge creative individual obtains
intellectual culture. “Thought culture is formed when knowledge joins with creative capability” (A. Erkayev).

Following types of intellectual culture are fulfilled during the process of objectivity generation: intellectual
culture 0b subject based on new knowledge, objective intellectual culture based on previous knowledge,
objective intellectual culture based on new knowledge (Orekhov, 1997, pp 31-48).

Activities of institutions of intellectual culture helped obtain new level of capitalistic relationship of
industrial society. But they also show negative side of these institutions during the process of changing
measures of modern society. They are: keeping new knowledge in secret, no allowance to use it wisely. In
order to change human knowledge to make profit, capital tries to obtain the strength of hired people and even
all abilities concerning human personality.

Therefore, developing capability of an individual concerns on high level of learning activity, thought and
development of intelligence. That’s why it is important to examine person’s capabilities and lead them in
proper way in the process of an individual development.

Secondly, intellectual culture is formed by world cognition and self-cognition and world assessment of
an individual it’s important to develop and widen mentality of young people through this.

Thirdly, one of the key priorities of today’s world is to develop spiritual and material values of
government, society, organization, institution, collective, family, people and intellectual capability of an
individual according to provide offer to modern demands of people.

Fourthly, one of the best ways to enlighten the meaning of intellectual culture is scientific research, if we
do so, every level is explained by certain explanation, and the subject of research gives an explanation by
summing up results, real relationships and links.

Fifthly, there is not enough explanation to the intellectual culture in scientific references, which reflect
general significance. Sometimes intellectual culture is understood as mixed phenomenon which shapes
different sides and features of thought and some scientists consider it as spiritual and experiential culture of an
individual. This kind of precision is not expedient.

Sixthly, intellectual culture of an individual is its capability to use information technology, maintain
target and reason of gynecological activities based on its intellectual activity and experience of creating
different intellectual value.

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