CONDITIONS OF PREPARATION PHYSICIAN-PEDAGOGICAL PERSONNEL IN SYSTEM OF THE UNCEASING FORMING THE REPUBLIC UZBEKISTAN

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Abstract. Conditions of preparation physician-pedagogical personnel are discussed in work in system of the unceasing forming the Republic Uzbekistan, as well as open the problems to integrations pedagogical and medicine in pedagogical, psychological, medical and methodical literature, condition of the problem in theories and practical person professional-pedagogical formation. Using logical and historian-pedagogical methods of the analysis integration processes pedagogical and medicine in system of the education and education is revealed main trends physician-pedagogical integration. Analyzing scientific sources on pedagogical and medicine is chosen several forms to realization physician-pedagogical approach in modern system of the forming the Republic Uzbekistan.

Keywords: the Public heaths, integration, pedagogical, medicine, physician-pedagogical personnel, physician-pedagogical formation, physician-pedagogical approach, professional-pedagogical formation, educational component, medical component, physician-pedagogical monitoring.

One of the main problems of the modern system of the forming the Republic Uzbekistan is a condition physical, psychic and moral health children, teenager and student youth. This problem actual since the requirements to quality of the formation and health graduate institutions general and vocational training increased.

At present becomes obviously that necessary development and scientific provision physician-pedagogical influence on subject society for the reason conservations of health of the population that is one of the important conditions, forming state safety of the country. So it is required designing the new contents professional medical and professional-pedagogical formation for ensuring physician-pedagogical personnel of the system of the vocational training, in particular average special medical formation, and organizations health saving activity in educational institutions.

Urgency of the study on social-pedagogical level it is conditioned increasing importance of the facilities of the education in sphere sound lifestyle that greatly approaches pedagogically oriented organization lifestyle young people with security system of health, including social, economic, legal educational and medical components.

The Teachers of the system of the medical formation gain the psychological and pedagogical knowledge’s, as a rule, by means of additional formation or in process of professional activity. The Structure, contents and volume pedagogical forming were not a subject of the special study that greatly restrained the process of the formation physician-pedagogical formation and, accordingly, preparation physician-pedagogical personnel (frames).

Simultaneously with this exist the negative trends, connected with diligence of the pedagogical personnel (frames) in vocational trainings and unwillingness physicians to execute the pedagogical function in system of the average special vocational training of the medical profile. In ditto time social role medical workman, having psychological and pedagogical preparation, all increase on the strength of human nature their professional activity, need of the spreading of medicine, sanitary-hygienic knowledge’s amongst populations and provision realization of the rights of the people on guard of health and sound lifestyle. In turn this is connected with need socialization medical formation.

The Many-sided studies of the person as individual, personalities, subject to activity require the further integration medical and psychology-pedagogical scientific knowledge about person that required for study of this problem, making the conditions for designing efficient physician-pedagogical technology in purpose
health saving and developments of the new direction in vocational trainings – a physician-pedagogical. At present absence of the specialist with physician-pedagogical formation in modern system of the formation creates the certain difficulties under complex decision of the problems health saving in educational ambience and preparing the medical personnel with average vocational trainings.

Using logical and historian-pedagogical methods of the analysis интеграционных processes pedagogical and medicine in system of the education and education, we have revealed the main trends and have formulated the directions a physician-pedagogical integration:

1. The Teacher (the physician on formation) – a scientist, researching development and upbringing the person.
2. The Teacher in system of the medical formation. Not possessing psychology-pedagogical competent on modern stage of the standardizations and technologizations of the formation, physician-teacher will not be able to execute such types to activity, as designing, organization and didactic ensuring the educational process in medical educational institution.
3. The Teacher-valeologist in system of the pedagogical formation.
4. The Physician-pedagogical approach to organizations health saving activity in modern system of the formation.
5. The Analysis of the scientific sources on pedagogical and medicine has allowed pour several forms to realization physician-pedagogical approach in modern system of the formation:
6. The Physician under active cooperation with teacher in not traditional form organizes the educational process in a milieu of health saving.
7. The Teacher considers the educational institution as adaptive complex for training and organizes the security system of health in process of the education under active cooperation with medical workman and psychologist.
8. The Physician-teacher – an organizer of the public health – offers constructive new class specialist – an possessing knowledge’s and skills from area of medicine, biologist, psychologies and pedagogical, sociologies and management, right and informatics.
9. Lasts the interaction between system of the public health and formation in the general security system of health, connected with questions hygiene and guard of health детей and teenager in process of the education.
10. It is offered obligatory physician-psychology-pedagogical monitoring pupil when entering profile education in general institutions, which must carry the phased nature.

However in scientific and methodical literature hitherto practically not explored problem of preparation medical and professional-pedagogical in vocational trainings is not designed methodological, organizing, scientifically-methodical aspects medical-pedagogical education. In this connection appears need of the development to his theories, determinations of the genesis, function, conditions to efficiency. The Modern system of the formation in security system of health can be presented five times educational structure, which reveal, open in work. The Last of them – a designing physician-pedagogical formation, structure and contents which are presented by collection integrated medical, pedagogical, psychological and the other knowledge about person, particularity of the development of his organism and personalities on miscellaneous stage and period to vital activity and physiological conditions. Such knowledge will allow the specialist to realize pedagogical and physician-preventive activity in sphere of the education, sound lifestyle, shaping of the individual health.

The Social experience shows that to save and consolidate health impossible if beside person not formed skills sound lifestyle. On our glance, the available pedagogical experience in education sound lifestyle person carries the inconsistent nature. Besides, methodical and methodological ensuring the contents and the forms of the teaching the practical knowledge’s about health and sound lifestyle in system of the formation lags behind from rate of its introduction. The Existing situation is complicated and that that is absent identical methodical checking quality contents of the educational programs, connected with health saving. Consequently, there is problem of preparation medical and professional-pedagogical in educational component security system health, conditioned following circumstance:
– absence to identical translation physician and medical knowledge in system general and vocational training;
– need society in ensuring the educational institutions specialist with physician-pedagogical formation;
– need of the development and scientific motivation physician-pedagogical ensuring the educational process with position security system health and in a milieu of health saving.

References