ORGANIZING-PEDAGOGICAL CONDITION INNOVATION GOVERNING THE PEDAGOGICAL HIGH SCHOOL

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Abstract. Modern condition it is designed problems is illuminated in work in theories and practical person. The theoretical generalization main approach will presented to her decision, through comparative feature innovation potential. A main function of the management personnel of the pedagogical HIGH SCHOOL is chosen in condition of the modernizations of the formation. It is designed and approved scientifically-practical toolbox to realization organizing-pedagogical conditions of management development pedagogical HIGH SCHOOL. The most important task pedagogical HIGH SCHOOL today becomes not shaping the firm set of the knowledge’s and skills, which will remain with person before the end of his lives, but first of all education to abilities to produce and get the new knowledge’s on length of the lives with provision for constant improvement of the system of the formation.

Keywords: innovation, pedagogical condition, the cardinal principles, management, innovation management, pedagogical educational institution, scholastic-pedagogical complex, cost-performance, social efficiency, quality of the formation, innovation directivity, trained policy, system management, pedagogical personnel, increasing to qualifications.

Deep social-economic transformations in Republics Uzbekistan, on the one hand affect, but on the other hand, hang from development of the sphere of the formation. For modern forming the Republic Uzbekistan typical constant searching for of the ways to her modernizations that expects increasing of the measure to responsibility of the educational institutions for quality of preparation specialist, whose vocation emerges education, education and development growing generations. Amongst them active introduction different innovation idea in training future teacher, is realized in high pedagogical educational institutions, including in some HIGH SCHOOL of the country.

In these condition pedagogical HIGH SCHOOL is called emerge the system forming section scholastic-pedagogical complex, realizing united problem of the making the conditions for ensuring the process of the development and professional self-determination to personalities.

The Innovations typical of any professional activity of the person and so naturally become the subject of the study, analysis and introduction. Innovation itself do not appear, they are from scientific searching for, leading pedagogical experience of the separate teachers and integer group. This process cannot be natural, he needs for management. With reference to introduction new means to pedagogical process innovation in purposes, contents, methods and the forms of the education and education, organization to joint activity subject formation, as well as expects the development of the educational institution. The Source innovations are need society and intellectual activity of the person.

Management innovation development of the pedagogical HIGH SCHOOL – one of forming activity subject governing the institution of the formation, providing unceasing increasing its educational potential by creation to collections organizing-pedagogical conditions.

Thence arises the conclusion that strategy innovation processes in pedagogical HIGH SCHOOL can be:
– fundamental and practically oriented formation;
– the qualitative vocational training;
– unceasing formation;
– available formation;
– preparation specialist for global space.

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In condition of the modernizations of the formation possible to select the following main functions of the management personnel of the pedagogical HIGH SCHOOL (Anisimov P.F. and Sosonko V.E., 2001; Bagautdinova N.G. & Malivanov, N.N. & Novikov N.N., 2003; Gorobets D.V., 2010):

- searching for of the educational systems, programs, technology, identical purpose, delivered before HIGH SCHOOL;
- creation organizing-profound, organizing-methodical, organizing-legal conditions of the educational process of the HIGH SCHOOL;
- selecting the pedagogical personnel(frames), organization to their activity and increasing to qualifications;
- provision pedagogical accompaniment of the educational process;
- undertaking intermediary function between pedagogical group of the HIGH SCHOOL and author's (scientific) by ensuring the educational process, as well as interaction with other pedagogical group pedagogical HIGH SCHOOL and profile of the high educational institutions of the republic (the network interaction);
- the organization of the monitoring the educational process and his(its) correction;
- the analysis to productivity and result educational process on total of the school year.

Control development pedagogical HIGH SCHOOL expects constant increasing to efficiency of the operating the different spheres to activity of the educational institution and creation organizing-pedagogical conditions as collections of the processes and relations, which enable the leader and teacher to control the process of the development of the pedagogical HIGH SCHOOL.

The having Analyzed theory of educational management and at study of the experience of the functioning pedagogical HIGH SCHOOL is designed and introduced in process of control scientifically motivated model of the estimation to efficiency of control development pedagogical HIGH SCHOOL, resting in two groups of the factors to efficiency of control development pedagogical HIGH SCHOOL: factors , characterizing activity of the educational institution, and factors, characterizing managerial system of the pedagogical HIGH SCHOOL itself.

We shall enumerate there:
- cost-performance;
- social efficiency;
- the quality of the formation;
- the innovation directivity;
- the trained policy;
- system control.

It is designed and approved scientifically-practical toolbox to realization organizing-pedagogical conditions of control development pedagogical HIGH SCHOOL:

- development of the self-discipline, home rules, organization itself, which allow effectively to use time and potential possibilities;
- the members teaching and student group clearly visualize the purposes of the general functioning;
- in group are conceived on improvement of the methods of the collective functioning;
- the group supports their own members and creates the close-fitting relations;
- it is created production system to motivations.

The realization of the toolbox brings about the following result:

- the condition for shaping the developing personality with high educational ability;
- shaping the teacher with psychological reflexes capable constantly to raise its professional success;
- shaping favorable social-psychological climate, promoting efficiency scholastic-education of the process of the pedagogical HIGH SCHOOL.

In conclusion wanted note, the most important task pedagogical HIGH SCHOOL today becomes not shaping the firm set of the knowledge’s and skills, which will remain with person before the end of his lives, but first of all education to abilities to produce and get the new knowledge’s on length of the lives with provision for constant improvement of the system of the formation.
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