INTEGRATED APPROACH TO EARLY DETECTION OF CHILDREN WITH PROBLEMS IN DEVELOPMENT

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Abstract. The article is devoted to topical issues of social protection of children in Uzbekistan, reflecting a modern multidisciplinary comprehensive approach for social protection of children. The experience of scientific-methodical and practical work of the Republican Center for Social Adaptation of Children is presented. The main mission, which is the medical, social, psychological and pedagogical, remedial developmental assistance to children of vulnerable groups, children with developmental disorders or risk of violations of 3 years and above. Issues of early detection and comprehensive rehabilitation of children with developmental disorders and their prevention are disclosed. An integrated approach is a multidisciplinary community of specialists: a pediatrician, neurologist, speech therapist, psychologist with specialized methods of research and rehabilitation. The author considers the participation of parents and family members in the multidisciplinary expertise, the value of the information received they (parents) own shall be used to the full potential and to realize that early and timely intervention reduces their disability.

Keywords: early detection, complex, rehabilitation of children, violation, development, comprehensive, multidisciplinary, community, experts, methods, research and rehabilitation, social, adaptation, mission, help, risk, violation and interference

The basic rights of children in our country are enshrined in international document "Convention on the Rights of the Child", which was ratified in Uzbekistan in December 1992, and in the Law of the Republic of Uzbekistan "On guarantees of child rights". They state that every child has the inherent right to grow up in favorable conditions, regardless of their social origin, nationality, sex, age, health features.

Modern positive changes in world space determined the new scientific and methodological support of early social integration of problematic children from the first days of life. New areas of pedagogical knowledge (pedagogy personality, early intervention, early inclusion) are being developed intensely.

The actual embodiment of the long-term plans for socio-economic development of Uzbekistan will depend on the health level of the younger generation. In this regard, particular concern is the increase in number of children with special developmental needs, which leads to a "disability."

Current early intervention model, the timely detection and comprehensive correction of developmental disorders in young children tends to exist in many countries (USA, Russia, Denmark, Sweden, England, Latvia, Israel, Kazakhstan and others). In Uzbekistan, this trend begins developing. It should be noted that the problem of the impact of social media is of particular importance at an early age, because of the immaturity of the brain leads to severe abnormalities of psycho-physical development. Hazards that violate the child's interaction with society, especially in the first months of life, inhibit, distort the process of brain maturation, pathological influence on the formation of a complex system mezhanalizatornyh ties (Vygotsky L.S., 1984, Volume 4, pp. 269-317; Arshavskii N.A., 2003; et al.)

Based on the principles of early intervention, rehabilitation team includes a doctor neurologist, pediatrician, psychologist, speech therapist, parents, as well as social workers and doctors.

Currently in Uzbekistan children with developmental disorders or at risk for violations of up to 3 years receive a special, comprehensive care at the Republican Center for Social Adaptation of Children, as well as at branches (Fergana, Samarkand), the main mission of which is a medical, psychological and pedagogical, social, correctional and development assistance to children of vulnerable groups.
The main objectives of interdisciplinary collaboration are:
- Ensuring the implementation of a common policy in the field of early intervention for children with disabilities;
- Reducing the number of children in need of specialized care;
- Reduced rates of child abandonment;
- Improving the quality of life of families with troubled child;
- The timely detection, diagnosis of abnormalities, psychological-pedagogical and medico-social development of correction, education, education of children with various disabilities and development of children "at risk" from the moment of birth;
- Development of legal documents the activities of early intervention services, accompanying documents, scientific and practical methods of diagnostic, habilitation and rehabilitation work;
- Preparation of specialists for work with young children, advanced training on the provision of early intervention for children.

Thus, the first years of life are a period in which the formation and development of organs and systems are most intense, laying its core fundament for the rest of his life. In the process of dividing the psychophysical development of child in the areas of motor development, language development, emotional development, cognitive development in each monthly period of development there is a mark of the formation of new skills that may be indicators of mental and physical well-being of the child in each of the above areas. Separation of psychophysical development of the child is sufficiently conditional with regional differences presented, as all areas directly linked and determine the successful development and operation of each other. When violations or deceleration in the formation of one of the areas of development, the secondary disturbances in other areas take place. The optimal condition for the provision of early comprehensive care to children and families with children with special needs is Republican Center for Social Adaptation of Children and early intervention services in the health system (central multidisciplinary clinics).

The habilitation work with the child is an effective multidisciplinary approach.

The level of early diagnosis of a group of children "at risk" and identify other nosological forms of neurological patients, in particular, a violation of mental and speech and motor development (LMD) of preschool children at an early stage requires serious attention, because of the timeliness of comprehensive care depend on the health of future generations.

References
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